

NCLB Committee of Practitioners Meeting Minutes

Balsz Elementary District Office
4825 E. Roosevelt Street
Phoenix, AZ

January 13, 2012

COP Members: Harriet Caruso, Co-Chair Jacquelyn Power, Co-Chair Leanne Bowley Debbi Burdick Karen Burns-Copley Angelina Canto Geri Cloud Tom Collins Linda Denno Sherry Dorathy Mona Doyle Shelly Duran Mary Ellertson Beverly Enriquez Bob Fleischmann Cecilia Frakes Susan Gibson Connie Heath Lidell Jacobson Scott Jacobson Sylvia Johnson Stephanie Jones Robbie Koerperich Mary Kyle Ildi Laczko-Kerr	Carrie Larson Jean Lewis Leticia Lujan AnNette Manterola Barnes Patricia Marsh Teri Martinez Rebecca McClenning Chris McIntier Natalie McWhorter Cynthia Neuzil Joe O'Reilly Hilda Ortega-Rosales Patricia Osborne Chelsey Peitz Doug Price Shelly Reed-Mezei Patrick Riley Eula Saxon Dean Dean Slaga Jeffrey Smith Mary Lou Weatherly Gina Vukovich Stephanie West Tammi Wilson Charlotte Wing	ADE: Nancy Konitzer – Title I DAS Tee Lambert – COP Clerk	Guests:
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WELCOME AND INTRODUCTIONS

Co-Chairs Harriet Caruso and Jacquelyn Power called the Committee of Practitioners (COP) meeting to order at 9:05 am. Dr. Jeffrey Smith welcomed COP members to Balsz Elementary. Jacquelyn Power asked members and guests to introduce themselves.

BUSINESS ITEMS

Approval of Minutes:

The minutes for September 16, 2011 were reviewed and passed unanimously. after a motion by Linda Denno and seconded by Cecilia Frakes.

STANDING REPORTS

Teacher and Principal Evaluation:

Harriet introduced Jan Amator, Deputy Associate of Educator Excellence Division. Jan provided members an update on the status of Principal and Teacher Evaluations:

1. The State Board approved the Arizona Framework for Measuring Educator Effectiveness on April 25, 2011

2. Jan and Karen Butterfield, Associate Superintendent of Highly Effective Teachers and Leaders have traveled around the state. Meeting with teachers, principals and education leaders to bring awareness of the action resulted from the passage of SB 1040 that directed the SBE to adopt and maintain a model framework for teacher and principal evaluation that includes quantitative data on student academic progress.
3. Summit I – was held on November 13-14, 2011 – Using Multiple Measures in a Comprehensive System to Improve Teaching and Learning.
 - Purpose of the Summit:
 - ✓ To review the Arizona Framework for Measuring Educator Effectiveness: purpose, structure and expectations
 - ✓ To examine the key components of a comprehensive evaluation system
 - ✓ To determine district/charter readiness to implement the Arizona Framework
 - ✓ To explore options in the use of multiple measures and the use of survey data in determining principal and teacher effectiveness
 - ✓ To develop an action plan for the design of a district/charter educator evaluation system
4. Summit II – will be held February 26-27, 2012 – Using Student Performance Measures in a Comprehensive System to Improve Teaching and Learning.
 - Purpose of the Summit:
 - ✓ To review the Arizona Framework for Measuring Educator Effectiveness: student academic achievement requirements
 - ✓ To examine the key components for the Group A and Group B (non-tested subjects) teachers with special emphasis on the Group B teachers (non-tested subjects)
 - ✓ To explore options in the use of multiple measures for determining student academic progress
 - ✓ To continue to develop an action plan for incorporating multiple measures of student academic progress into the LEA teacher and principal evaluation systems

Arizona Ready Education Council:

Nancy Konitzer, Deputy Associate Superintendent of Title I and Consolidated Activities, informed members that Governor Jan Brewer appointed Craig Barrett as Chairman of the Arizona Ready Education Council, formerly known as the Governor's P-20 Council. Dr. Barrett will lead the new Council in a focused implementation of Arizona's education reform plan, *Arizona Ready*.

IDEAL

Cathy Poplin, Deputy Associate Superintendent of Educational Technology provided an update on IDEAL:

- Discovery Education is no longer available on IDEAL
- Recipes for Success are no longer available but if members could go to their website for free tutorials
- The future for IDEAL:
 - Moving the IDEAL website from ASU to the Arizona Department of Education (ADE) website in the spring.
 - IDEAL is a part if Race to the Top (RTTT) and Common Core Standards release.
 - ADE will be able to provide on line professional development and assistance.

- Enhanced Education Technology (EET) funding:
 - Rollover ARRA - EET funds will be returning to ADE
 - Remaining Title II-D will be redistributed to schools

Financial Report

Jacquelyn introduced Lois Kruse, Director of Central Processing Unit. Lois discussed that there is \$5 million dollars remaining of ARRA funding and the ADE is developing a process to redistribute the funds back to the LEAs.

Calendar of Events

The ADE is reviewing the allocation list eliminating schools that have closed or no longer eligible and asking the LEAs who have declined funds in the past years to complete the Decline Funds Memo so that these remaining funds can be reallocated.

Lynn Tuttle, Director of Arts Education, hosted an Arts Award Reception for student artwork. There was an Art Competition where students who won received a check provided by business partners. The winning artwork is displayed at the ADE Jefferson Office on as well as at the Central Office.

Reminder that the 2012 Spring Coordinators Meeting will be held at the Black Canyon Conference Center on March 9, 2012 which will move the March COP meeting to March 8, 2012 on a Thursday.

TITLE I DISTINGUISHED SCHOOLS

Nancy Konitzer announced the National Title I Distinguished Schools Award 2011-12 Recipients:

- ***Akamel O'Otham Pee Posh (3-5)***, Coolidge, Arizona
Principal and Superintendent, Jacquelyn Power
- ***Village Vista Elementary School***, Paradise Valley Unified District, Paradise Valley, Arizona
Principal, Jan Stevens
Superintendent, Jim Lee

Both schools will be representing Arizona and honored at the annual National Title I Conference in Seattle, January 2012.

RACE TO THE TOP

Harriet introduced Peter Laing, Project Director for Race to the Top, provided an overview for RTTT for members. Arizona was awarded \$25 million through the U.S. Department of Education's Race to the Top Phase 3 (RTTT) grant program to advance Arizona's education reform efforts. The ADE, in close collaboration with the Governor's Office of Education Innovation and Arizona's County School Superintendents will seek to:

- Establish Five Regional Education Centers in collaboration with County School Superintendents and the Governor's Office of Education Innovation to serve as a key mechanism in delivering Race to the Top professional development, technical assistance and support services (\$2.5M);
- Implement the Arizona 2010 Academic Standards (Common Core) using STEM as the vehicle (\$3M); and,

- Complete the Student-Teacher Connection to the ADE Statewide Longitudinal Data System (SLDS), through linking students and teachers to individual courses to provide timely, accurate and actionable data at the classroom, school site, LEA and state levels (\$2.5M)

The Governor's Office of Education Innovation has entered into a cooperative ISA with the ADE to provide support for vertical alignment of statewide goals and reform efforts between the ADE and the Five Regional Education Centers and create new data dashboards for the Arizona Ready Council State Report Card (\$1.5M).

The ADE will serve as the fiscal agent for the grant, and provide overall leadership, coordination and oversight for all project activities, and will also manage the allocation of RTTT funds to eligible LEAs (\$3M). Half of the total award (\$12.5M) will be allocated to eligible LEAs to implement Arizona's RTTT Phase 3 plan. Eligible LEAs are those Title I LEAs that have signed Memoranda of Understanding (MOUs), and have completed a detailed Scope of Work. Allocations are determined by each participating LEAs relative share of funding under Title I, Part A for FY2011.

The LEAs' Scope of Work is due March 2, 2012. The ADE will provide a template implementing standard technology – data collection. Members can review the draft estimated Race to the Top allocations at <http://www.azed.gov/racetothetop/files/2012/01/draft-estimated-race-to-the-top-lea-allocations.pdf>

COMMON CORE STANDARDS AND ASSESSMENT

Harriet introduced Sarah Galetti, to present an overview of the implementation of the Common Core Standards. Sarah provided a Power Point handout to use as reference and highlighted a few points:

- 46 states have adopted the Common Core State Standards
- PARCC Timeline
 - SY 2010-2011 Launch and design phase
 - SY 2011-2012 Development begins
 - SY 2011-2012 First year pilot/field testing and related research and data collection
 - SY 2012-2013 Second year pilot/field testing and related research and data collection
 - SY 2013-2013 Full administration of PARCC assessment
 - Summer-2015 Set achievement levels, including college ready performance levels
- Arizona – The work underway
 - Rollout of Arizona Standards in ELA and Mathematics
 - Regional Centers will Support transition Work, Communication and Training
 - Phase II Training Model
 - PARCC Content Frameworks for ELA and Mathematics
 - Higher Education Engagement
 - PAECC Transition and Implementation Institute
 - Course Requirement for High School Mathematics Increasing
 - ADE 2010 Standards (including Common Core/PARC Website re-launched
 - Webinars

- Key Challenges for Arizona – One Voice for Change
 - Technical Challenges
 - Transition to a computer-based assessment system
 - Communication Challenges
 - Student expectations
 - Parent Engagement
 - Multiple Stakeholders
 - Common Message
 - Implementation Challenges
 - Budgetary planning
 - Transitioning to the new standards and assessments at the classroom level
 - Transitions the High School Competency Exam system
 - Policy Challenges
 - Accountability – break in trend
 - College admissions/placement
 - Use of NRT
 - Perceptions about what these assessments can do

NCLB PROGRAM UPDATES

ALEAT:

Tee Lambert, works the ALEAT Help Desk, updated members on the new changes on ALEAT 2.6:

- The ability for LEAs to create plan tags
- The biggest change is with the Budget tool that will help LEAs as they develop their Continuous Improvement Plan (CIP) and utilize their funding to support their plan.
- There will be additional updates in 2.6.2 that addresses action steps of the CIP. Based on input from LEAs at MEGA Conference during a breakout session with WestEd who are the developers of ALEAT, that there was great desire to minimize the steps to update the action steps during the school year. ALEAT 2.6.2 is due out in February.

A member asked about the grant system being tied to ALEAT. Nancy answered that there is a team meeting discussing a new grant management system that will have a connection to ALEAT to go out for a RFP. There is a new process that will be in the next grant cycle, where LEAs will not have to do cash management reports. LEAs would be able to draw down as funds are needed. The payment cycle will no longer begin with the 1st of every month and the grants system will no longer be shut down for two weeks every month.

2010 Census:

Nancy encouraged members to review their Census numbers for accuracy; it will be the base for 2012-2013 allocations. In Arizona it appears that poverty is leveling.

School Improvement:

Jacquelyn introduced Angela Denning, Deputy Associate of School Improvement and Intervention (SII). Angela discussed with members the Arizona System of Support. The ADE School Improvement and Intervention Section worked together and change their Vision and Mission statements. The School Improvement and Intervention Mission is to build LEA capacity through a comprehensive system of support that ensures effective and sustainable teaching and learning environments that

result in high academic achievement. Providing a multi tiered approach to our support with all schools in the state – “universal” – having access to school improvement information, such as the planning process, standards and rubrics, and professional development opportunities.

SII looked at schools that were in school improvement to determine what the best support to offer schools. Evaluating schools and rank them into a tiered level at support based on need:

- The Persistently Lowest Achieving (PLA) - providing intensive assistance
- Schools in School Improvement, Federal as well as State level - providing Targeted assistance
- Universal for all schools Non-Title I and Title I – providing Universal

The system of support consists of four components:

- Technical Assistance
- Professional Development
- Progress Monitoring
- Compliance Monitoring

Currently School Improvement and Intervention is reviewing and revising the Standards and Rubrics for School and LEA Improvement. Angie asked members for input on:

- Technical Assistance:
 - What assistance is needed in the area of Continuous Improvement?
 - Knowing that resources are limited, how could ADE best assist with the needs identified above?: Technology, distance learning, Webinars, Conference Calls, other
- Professional Development:
 - What professional development is needed in the area of Continuous Improvement?
 - Knowing that resources are limited, how could the ADE best assist with the needs identified above? Technology, Distance Learning, Webinars, conference Calls, other.
- Revision of Standards and Rubrics for School/LEA Improvement
 - Would you like to be a part of a focus group that reviews the revisions?
 - What suggestions/recommendations would you give as the revision work continues?
- School Improvement and Intervention Website
 - What information would you like to be able to access on the School Improvement website? Technical Assistance, Professional Development, Calendars, Timelines, other.
 - What structures/formats would be most “user-friendly”?

ESEA Flexibility Waiver

Nancy Konitzer went over 4 Principles of the ESEA Waiver:

1. College- and Career-Ready expectations for all students
 - Adopt and implement College- and Career-Ready standards
 - Transition to College- and Career-Ready Standards
 - Develop and administer statewide assessment
 - Adopt ELP standards corresponding to the State’s new CCR standards and develop aligned assessments
2. State-Developed, Differentiated Recognition, Accountability and Support
 - Develop and implement a state based system of differentiated recognition, accountability, and support

- Set ambitious but achievable annual measurable objectives
 - Identify title I “Reward” Schools (highest-performing)
 - Identify Title I “Focus” Schools (achievement gaps/lowest performing subgroups)
 - Identify Title I “Priority” Schools (lowest-performing)
 - Build State Education Agency (SEA), LEA, and school capacity to improve student learning
3. Supporting Effect Instruction Leadership through Educator Evaluation
 - Develop and adopt guidelines for Teacher and principal evaluation and support systems
 - Ensure LEAs implement evaluation and support systems
 4. Reduce duplication and unnecessary burden on LEAs.
 - Remove duplicative and burdensome reporting requirements that have little or no impact on student outcomes
 - Evaluate and revise SEA administrative requirements to reduce duplication and unnecessary burden on LEAs and schools

There are 10 areas providing flexibility in NCLB to be addressed in the waiver:

1. 2013-2014 Timeline for AYP
2. Implementation of School improvement requirements
3. Implementation of LEA Improvement requirement
4. Rural LEAs
5. Schoolwide Programs
6. Support School Improvement
7. Reward Schools
8. Highly Qualified Teacher (HQT) Improvement Plans
9. Transfer of Certain funds
10. Use of School Improvement Grant Funds to Support Priority Schools
11. Optional use of Twenty First Century Community Learning Centers Program funds

Implementation Timelines

- Through the end of the 2013–2014 school year.
- An SEA may request an extension for the 2014–2015 school year (unless superseded by reauthorization of the ESEA).
- Deadlines for complying with each principle and implementing each waiver can vary
- For example, accountability system changes:
 - Reset of AMOs beginning with results as early as from this school year
 - Reducing percentage of “not proficient” by half within 6 years, or
 - Extend 100% proficiency deadline to 2019-2020 with equal increments, or
 - Other “educationally sound” method

Nancy introduced, Karla Phillips, Special Assistant to Chief of Policy and Program. Karla is new to the ADE, having worked in the Governor’s Office and in the Legislature. Karla gave an overview of where the process is to date.

Eleven states have applied in the first round for the waiver. Four had chosen, Option A which is closing the achievement gap of the lowest achieving. Seven chose Option C – where states can choose their own goals but prove that they are ambitious but achievable. Arizona is the 5th state to adopt the A-F system. The other 4 states applied for the waiver. The waiver provides opportunity to combine state and federal accountability with:

- Reward schools being identified “A” schools
- Focus schools being identified as “D” schools
- Priority schools being identified as “F” schools

Arizona already has many steps accomplished to help with the waiver.

- CCR Standards have been adopted
- Belong to PARCC
- Have adopted a teacher and principal evaluation framework

The Plan is due February 21, 2011. Part of the timeline includes engaging diverse stakeholders and communities in the development of its request. Consult with the State’s Committee of Practitioners. Nancy will arrange for a webinar meeting to review the application before the due date.

GOOD OF THE ORDER

Nancy mentioned that there are new Family Educational Rights and Privacy Act (FERPA) Guidelines out, advising members to check them out and review with existing policies and procedures at their LEAs.

Nancy announced that Carrie Giavannone has been named as the new Deputy Associate Superintendent of Research and Evaluation and Rebecca Bolnick as Director of Research and Lee McIlroy as Director of Accountability. Harriet thanked everyone for their participation and effort with COP.

NEXT MEETING SCHEDULE FOR 2011 - 2012

March 8, 2012 (new date)	Phoenix Advantage
May 11, 2012	Tolleson Union High School District

ADJOURN

Linda Denno motioned to adjourn the meeting, seconded by Lydell Jacobson. Meeting adjourned at 1:25 pm.